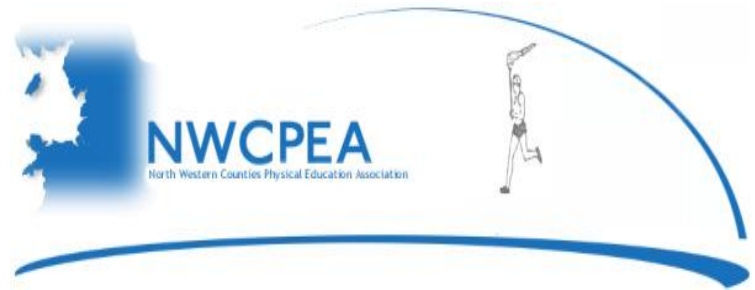


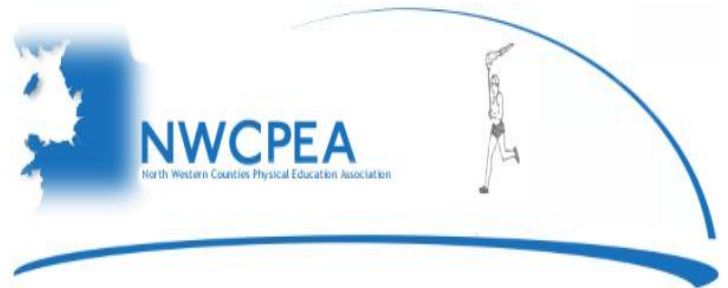


North Western Counties
Physical Education Association
Founded in 1925



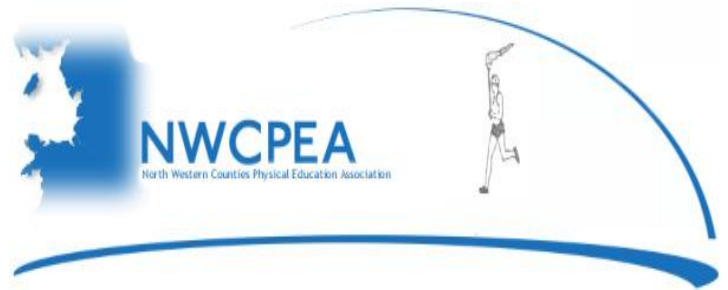
Aims of the Association

- *To broaden knowledge and understanding of physical education*
- *To promote academic and social activities*
- *To provide opportunities for practical experience of physical education*
- *To disseminate and communicate relevant information on physical education*
- *To represent the physical education profession.*



The Early Years.

- A programme of activities/topics of interest and use to teachers
- Lectures and practical demonstrations/social events
- Board of Education Conference – October 1932
- 1933 Syllabus for Physical Training for Elementary Schools
- 1939 Blackpool Easter School
- High quality courses taught by experts in the field. 30 courses
- ***Courses reflected the immediate needs of the teachers***
- 1400 + delegates (mid 1970s)
- 1968-1979 attendance never below 1000
- 1989/90 saw changes in methods of LA funding to teachers to attend in-service courses. No longer viable to run the Blackpool Easter School.
- The Easter School (Liverpool) was briefly resurrected in 2004 but was not sustainable



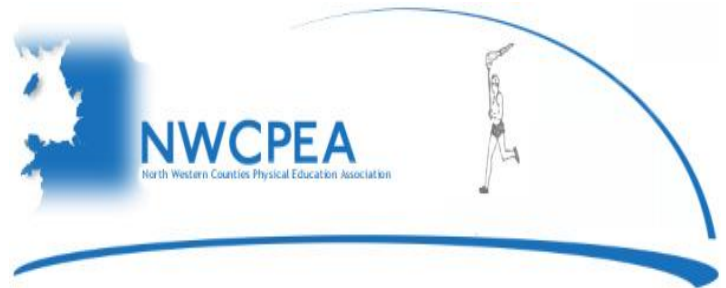
More recent times

- NWCPEA's activities have continually made a positive contribution to PE throughout the country and beyond.
- The intention of the Association is to provide one or more of the following, on an annual basis: workshop(s), lecture(s), seminar(s), conferences. Recent projects have included
- **2013: *The Importance of Physical Education: Challenges and Opportunities.***
- **2014: *Learning Together, Learning for All. Inclusive PE workshop and training.***
- **2015: *The Physical Education Curriculum: content, assessment and the sharing of good practice.*** (A professional learning mini conference(18th June 2015. Manchester).
- **Important to meet the perceived needs of the profession.**

What else does the Association offer?

- The Physical Education Review : 1978
- The European Physical Education Review: 1995 -
- A range of resources
- An informative Website (currently under re-construction)
- ***An annual award for Innovation and Best Practice***





The Award is open to individuals teaching Physical Education in Secondary or Primary education or to a group of people who have worked together on a successful physical education-related project or case study. It will celebrate achievement, good and innovatory practice in Physical Education. The evidence for the award may be selected from any of the following categories:

1. High Quality Physical Education – the whole package
2. Innovative Teaching and Learning in Physical Education (including e.g. curriculum development, negotiated teacher/pupil learning, assessment processes, cross-curricular issues and whole school links etc.)
3. Inclusion and Equality
4. Integration
5. Beyond the Curriculum
6. Community Links
7. Raising Awareness of physical education's contribution(s) to healthy well-being/active lifestyles
8. Improving life chances of 'at risk' students through Physical Education and Sport
9. Physical Education in a Technological World (e.g. use of ICT)
10. Continuing Professional Development
11. Leadership or Management
12. International Links



Procedures for making nominations

Nominees should be:

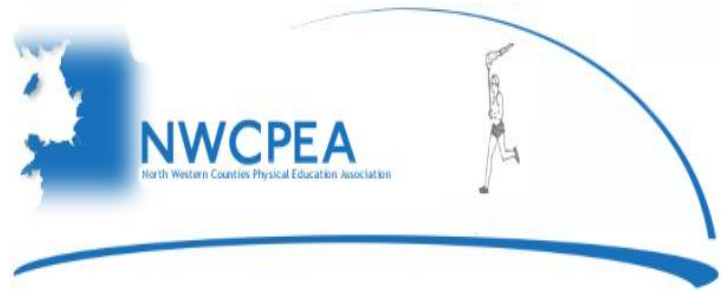
- Physical Education/School Sport practitioners in Primary or Secondary school settings
- Other persons who have contributed significantly to good and/or innovatory practice in Physical Education/School Sport in the North West Region.



Winners of the Award receive

- A cash prize
- A framed certificate

As winners, they contribute to the following year's Conference/workshop.



NWCPEA - Professional Learning Day - 18th June 2015

***The Physical Education National Curriculum:
Content, Assessment and Sharing Good Practice***

Welcome/Introduction: John Meagher, Failsworth HS/Chris Murphy NWCPEA

Key-Note Presentation

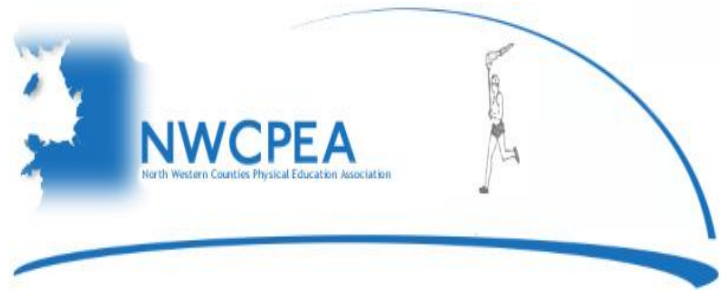
***'Physical Education makes a significant impact on pupils and schools
priorities/agendas'***

Will Ryan

Secondary Mini Keynote:

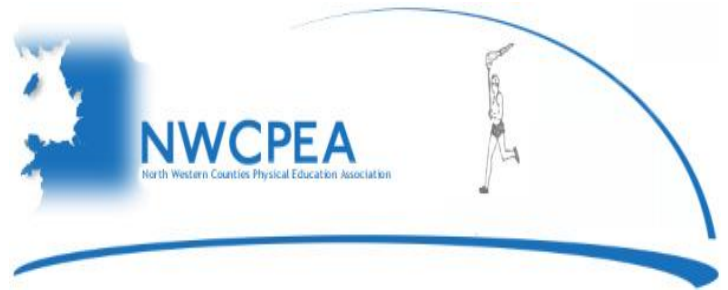
***Physical Education NC, Assessment
Critchton Casbon***





Primary Delegate Workshops

- Workshop 1: ***Dance in the New National Curriculum***
- Workshop 2: ***Outdoor and Adventurous Education in the New National Curriculum***
- Workshop 3: ***Physical Literacy for Primary Teachers***
- Workshop 4: ***Outdoor Learning Impact on Children's Learning and Progress***
- Workshop 5: ***Teaching Games for Understanding Principles and Practice***



Secondary Delegate Workshops

- *Workshop 1: **Dance in the New National Curriculum***
- *Workshop 2: **Outdoor and Adventurous Education in the New NC***
- *Workshop 3: **Physical Literacy for Secondary Teachers***
- *Workshop 4: **Teaching Games for Understanding***
- *Workshop 5: **The New GCSE 2016***

Sharing Good Practice Tables

- Secondary PE Assessment
- Inclusion (mainstream)
- Inclusion (SEN)
- Secondary PE Assessment
- Curriculum Design

