

A professional profile for teachers PE, a model from the Netherlands

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Professional profile teachers PE

- within the classroom, area
- within the school
- Within the society

Within the classroom, area:

- It means that the teacher is interested in reading academic surveys, like health, social sciences and bio-sciences and able to translate this to his own practise, in working with children

Within the school:

- more and more different types of pupils with cultural diversities
- It means that the teacher PE knows about differences between pupils and he/she is able to arrange different learning situations based on individual quality of the pupil

Within the community:

- It means that he/she knows how to use the possibilities of sports and PE as a vehicle in helping solving problems, like obesity, social coherence, tolerance, fair play. He coordinates all the people who are working in the field of sports and PE

Seven professional standards

- An inter-personal responsibility
- A pedagogical responsibility
- Responsible for the concerning content
- An organizing responsibility
- Responsibility in cooperating with colleagues
- Responsibility in cooperating with the neighbourhood of the school
- Responsible for his own professional development

The teacher is responsible for the concerning content

- observe pupils, a digital pupil following system and portfolio of the pupil, development of the motoric skills of pupils and learning them to observe and evaluate it themselves at least,

Increase quality teacher PE

- Stimulating inter-fraternal intervision between teachers PE (micro and macro)
- Setting up bodies of knowlegde (macro)
- An internal auditing system („KWALO“) will support the development of quality of teachers

Keypoint

- The professional profile PE guarantees the motoric and pedagogical development of children

Message

- The professional profile PE is leading for all the professionals and volunteers in PE and sports

EUPEA

- Stimulates the development of a professional profile PE in all the member states and communicates with EU-Sport in what way a comparable profile for trainers, coaches and volunteers can be developed because the teacher PE is the producer/director in the cooperation between schools, pupils, parents, sportclubs, trainers, neighbourhood